



2020-21 STUDENT/PARENT/TEACHER COMPACT

Dear Parents,

The Kearny School District is committed to the development of social and academic excellence in young people and believes that high student performance is fostered through home-school partnerships. With the cooperation of three major partners (parents, teachers, and students) we can work towards this goal. A **school/parent/teacher compact** is a plan of action that identifies what contributions each partner can do to help children succeed academically and socially. If we all put our efforts together, ultimately the student will demonstrate success. **Please review the different responsibilities below and sign and return to your child's school. A copy will be made and forwarded to you with all partner signatures.**

Student Responsibilities	Teacher Responsibilities	Parent Responsibilities
<ul style="list-style-type: none"> • Take home materials and information needed to complete assignments. • Complete all work in a thorough, legible and timely manner. • Comply with school rules. • Attend school regularly. • Come to school ready to learn with the necessary supplies. • Ask for help when you don't understand. • Be respectful of personal rights and property of others. • Return all signed forms. • Do not bully. 	<ul style="list-style-type: none"> • Provide quality teaching and leadership. • Help determine the educational needs of each student. • Try to adjust the instructional program to meet the academic needs of each student. • Provide a safe and orderly school environment. • Provide academic and social challenges that encourage high quality learning and promote continual growth and improvement. • Give corrective feedback. • Schedule parent/teacher conferences. • Discuss daily events and keep communication open between student, teacher and parent. 	<ul style="list-style-type: none"> • Ensure that the child is on time every day and is prepared and ready to work, except in cases of serious illness. • Provide a quiet place to do homework. • Set aside a specific time to do homework. • Review homework assignments to check for understanding. • Encourage positive attitudes toward school. • Sign and return all papers that require a parent or guardian's signature. • Attend parent/teacher conferences. • Discuss daily events with the child and encourage communication with the child.

Student: _____

Administrator: _____

Parent/Guardian: _____

Grade: _____

Homeroom Teacher: _____

Phone #: _____

Date: _____

ASI Teacher: _____

Date: _____

(If Applicable)

Date: _____